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| **Lesson Topic**  *Specify the topic and title of the lesson* | How many in all |
| **Objectives and Standards**  *What will your students know and be able to do as a result of this lesson? Which standards are targeted with this lesson?* | Finding total of 2 or more numbers, developing understanding of how quantities in the counting sequence are related: each number is 1 more or 1 less than the number before or after it, recording solution to a problem |
| **Instructional Materials**  *What materials, texts, etc will you need for this lesson? What technological resources (if any) will you need?* | Rooster’s off to see the world, counters, (smartboard with rooster activity) |
| **Learner Factors**  *How does this lesson accommodate individual differences in approaches to learning, create connections between subject matter and student experiences and/or include students with particular learning differences or needs?* | Students will be able to see the number names, as well as be able to count each numbers quantity . |
| **Assessment of Learning**  *How will you know what your students are able to do during and as a result of the lesson?* | Students will work individually to solve the problem of how many in all. Draw all the animals mentioned in book and count. |
| **Lesson Plan Outline**  *Introductory Activities*   * *How will you capture the learner’s attention and motivate them to be actively engaged in learning?* * *How will you activate prior knowledge?*   *Developmental Activities*   * *How will you organize the students for instruction?* * *What content do you plan to share with the students? A brief, but detailed, outline of the content should be included with the plan. A statement such as “ share with the students information about oceans is not sufficient.*   *Closing Activities*   * *How will you tie together the lesson and bring the lesson to a close?* * *What kinds of follow-up activities and/or tasks will you use to reinforce, apply, or extend students’ knowledge/skills/concepts?* | Read the story of the rooster’s off to see the world up until the group of 5 animals has joined the others. Have student summarize story and graph the animals in graph.  That’s quite a few animals – let’s figure out how many that is together!  Students will record how they would find a way to come up with a final number.  Options – use manipulative to count, draw pictures, write numbers for animals and count on.  Let students share their methods and let them know that all those ways are possible.  Extra adding practice combining dots. |